wRiTiNG with RoBoTS* with ANNABEL

*Artificial intelligence, not flying robots with lasers. Safe for all humans of all ages.

In a nutshell

Part author visit/part workshop/part improv storytelling extravaganza. In this session author and edtech/AI researcher Annabel will take students on a journey starting back in time- when the earliest 'writing robots' were invented, all the way up to today where they'll create a story together LIVE and on the spot using the newest AI writing tools: ChatGPT and Sudowrite.

Who is Annabel?

Annabel (they/them) is a non-binary, neurodiverse childrens author and design researcher at Canva. Their research focuses on Edtech and artificial intelligence as the 'Magic Studio' and education research lead.

Passionate about writing stories that explore gender identity, STEM and creative thinking, Annabels first published book Diary of an Astronaut is a multi-award winning space adventure for children aged 4-7. Two new books are due out in 2023 with Five Mile, with many more in the works!

Prior to writing kids lit and working at Canva, Annabel travelled around the world on the Australian ski team and worked in Google's creative lab; where they build musical jellyfish out of bubblewrap and experimented with holograms. Stories like this make guest appearances in their workshops!

[Head to my website](#)   [Find me on Twitter](#)   [Seek me on Instagram](#)
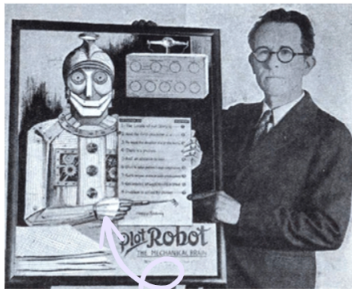
Student takeaways

What will students walk away with?

- A story about the earliest writing robots ever invented and understanding of how digital technologies have progressed (and regressed)
- A new knack for creative collaboration with digital systems
- Developed understanding of their own wonderful human strengths, and the limitations of AI today
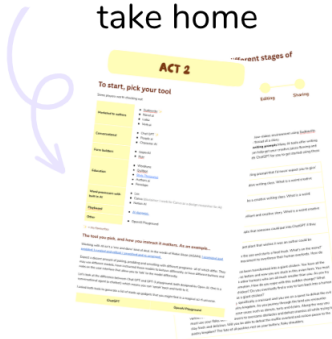- Knowledge of how to 'prompt' AI and how these systems represent data

They will they (physically) walk away with?

- For kids: A colourful co-writing with AI workbook
- For teachers: a 52 pack card deck with co-writing prompts and a guided exercise (coming end of Feb!)

Robots like this!

~~Work~~ Playbook to take home

Prompting card game

Practical questions

How will this be delivered? Does Annabel stand and lecture?

No way. Annabel is fun and energetic and a real 'show don't tell' presenter. But of course, Annabel is writing this, so is biased. Hear it from [Nat Amoore](#) (multi-award winning author, podcast host and very silly human)

"Annabel is amazing! Engaged and animated - they are truly one of the best presenters, public speakers and kids entertainers all rolled into one! Try their workshops, they'll have your kids eating out of their hands (metaphorically not literally, because that would be gross!)" -Nat

How long is the session?

It varies depending on the age range: from 20 minutes for younger years, to an hour for upper primary. I'll work with you!

How many kids at once?

This workshop is best with one class (30 or less kids). This gives space and room for them to participate in 'prompting' the AI during the co-writing session, and time for their ideas to be heard. For multiple classes the

workshop can be adapted.

What is the cost?

Costs are in-line with Australian Society of Authors school visit fees.

Virtual and online visits	Extended programming:
1x 60 minute session: $339	Annabel also offers extended workshops i.e. 4 after school sessions.
Add a 2nd session on the same day: total $469	
Add a 3d session on the same day: total $677	Cost varies. Indication is $250 per session per 30 kids

Is your school located out of Sydney region? Annabel is often in Victoria and Queensland, so can often bundle trips- ask about availability! Otherwise, extended travel: for each hour over 1 hour each way: $63

Learning links

How does this relate to the syllabus?

This workshop touches on a few areas:

- Digital Technologies:
    - Digital technologies including digital systems and how digital technologies represent data ST2-11DI
    - Identifies digital systems and explores how instructions are used to control digital devices STe-7DI-T
    - Explain how existing information systems meet personal, school or community needs ACTDIP012
    - explore familiar digital devices ACTDIK001
- Science & Living World:
    - Compares features and characteristics of living and non-living things ST2-4LW-S
- English:
    - Oral Language and communication EN2-OLC-01
    - Creating written texts EN2-CWT-01

We'll also develop an ethical understanding of how this technology work, and dip into systems thinking as we explore how humans relate to these systems and engage in collaboration.

Let's do this! What's next?

Get in touch to work out availability

Email annabel@annabelblake.com